Agreement on quota to private educational institutions

422. SHRIAMAR SINGH:
SHRI ABU ASIMAZMI.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that an agreement has been reached between unaided deemed universities and Government on extending SC/ST and OBC quota to private educational institutions;

(b) if so, the details of the agreement and whether these universities have placed any condition for implementing Government's decision and if so, the details thereof; and

(c) the names of such universities/institutes which have agreed to implement this policy?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) Aproposal for reservation of seats for the weaker section in respect of unaided institutions coming under the purview of the Central Government, is under consideration.

Education of Dalits, backwards and aboriginals

† 423. SHRI MAHENDRA SAHNI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of the States in the country which are not serious about the education of Dalits, the backwards, the aboriginals including the girls of the minority communities;

(b) the State-wise details thereof; and

(c) the steps taken by Government in order to achieve the cent-per cent target in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) All State

† Original notice of the question was received in Hindi.

Governments are concerned about the education ot Dalits, the backwards, the aboriginals.

(c) Some steps taken by the Government to improve the education among Dalits, backwards, the aboriginals and of girls belonging to minority communities are listed hereunder:

(i) Relaxed norms for opening primary/middle schools in areas inhabited by SCs and STs.

(ii) Freeships/scholarships/feiiowships, uniforms, stationery, school bags etc.

(iii) Reservation of seats for certain disadvantaged groups in admission in educational institutions.

(iv) Relaxation in cut of marks for certain disadvantaged groups in admissions/appointments.

(v) Priority to SCs & STs, OBCs, Minorities and areas concentrated by these communities under Sarva Shiksha Abhiyan (SSA) and under its components, *viz.,* District Primary Education Programme (DPEP), Manila Sarnakhya (MS), Kasturba Gandhi Balika Vidyalayas (KGBV), National Programme for Education of Girls at Elementary Level (NPEGEL), etc.

(vi) Scheme of Area Intensive and Madarsa Modernization Programme (AIMMP) is aimed at developing infrastructure and to introduce modern subjects like, English, Hindi, Science and Social Study in the educationally backward identified Minority concentration areas.

(vii) Residential schools, educational complexes in low literacy pockets and ashram schools.

(viii) Hostels for SCs and STs.

(ix) Remedial and special coaching to improve academic skills.

(x) Preparation of text books in tribal languages.